

## ***UTILIZATION OF SONG LYRICS IN “TIKTOK” IN TEACHING VOCABULARY FOR SENIOR HIGH SCHOOL STUDENTS***

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### **Abstrak**

Untuk membantu peningkatan penguasaan kosakata siswa, pendidik perlu merancang media pembelajaran yang menarik. Dalam penelitian ini aplikasi “TikTok” digunakan sebagai media inovatif untuk menciptakan suasana belajar yang menyenangkan. Penelitian ini bertujuan untuk mengetahui penguasaan kosakata siswa sebelum dan sesudah menggunakan aplikasi serta seberapa signifikan pengaruhnya terhadap kemampuan vocabulary siswa di SMAN 6 Kota Kediri. Peneliti menggunakan penelitian eksperimen desain satu kelompok pre-tes dan post-tes. Hasil analisa data menunjukkan terdapat peningkatan nilai pre- dan pos-tes. Rata-rata skor pre-tes adalah 68,38, dan rata-rata skor post-tes adalah 81,67. Perhitungan uji-t menunjukkan bahwa terdapat -8,540 dengan degree of freedom 30 dan signifikansi lebih kecil dari 0,05. Dapat disimpulkan bahwa uji-t lebih tinggi dari t-tabel, maka Ha diterima. Jadi, terdapat pengaruh yang signifikan dari penggunaan lirik lagu terhadap kemampuan kosakata siswa. Disarankan pada guru untuk menggunakan aplikasi “Tik-Tok” dalam pengajaran kosakata.

**Kata Kunci:** Lirik Lagu, Aplikasi “TikTok”, Pengajaran Kosakata, Penguasaan Kosakata

### **Abstract**

*Mastering English vocabulary has its own challenges, especially in Indonesia where English is a foreign language. To help students master vocabulary, educators need to design interesting learning media. The researcher have used the "TikTok" application as an innovative medium to create a fun learning atmosphere. The research aims to determine students' vocabulary mastery before and after using the application and how significant its influence is on students at SMAN 6 Kota Kediri. The researcher used quantitative research with one group pre-test and post-test. The data results show that the t-score is higher than the t-table at the 5% significance level. The average pre-test score was 68.38, and the average post-test score was 81.67. The t-test calculation shows that there is -8.540 with a degree of freedom of 30 and significance smaller than 0.05. It can be concluded that t-test is higher than t-table Ha is accepted. So, the research results show that there is a significant influence on treatment, because the post-test score is higher than the pre-test score. These results show that the use of song lyrics in the "TikTok" application can help students solve learning problems, especially in mastering students' vocabulary.*

**Keywords:** Song Lyrics, “TikTok” application, Vocabulary

## **INTRODUCTION**

In life, humans as social beings cannot be regradless from language, because for the function used a communicate with other peoples. According to Tamburian (2018), language is a symbol used by society to communicate and interact following a certain culture or society. Therefore, if discuss about language, there is vocabulary that is used. Vocabulary can be interpreted as a collection of several words that are combined, so that they have meaning. According to Kusmaita (2019) Vocabulary will be arranged so as to make interrogative sentences, command sentences, information sentences, etc. Because of this, the procession of communication will be created.

For the function in communication, vocabulary cannot be separated from four language skills, namely writing, reading, listening, and speaking because they are the core of a social communication. According to Alqahtani (2015:25) vocabulary is the

words needed to provide ideas and express the speaker's intention to communicate. Vocabulary is the core of the four basic language skills, because in each skill, there will always be vocabulary in spoken or written form.

Despite this fact as a country that uses English as a foreign language like Indonesia, there are many obstacles and challenges in mastering it. Indonesian and English are very different in terms of spelling, pronunciation, words, and so on. Therefore, it is not surprising that Indonesian people will face various kinds of obstacles when they want to improve their English skills. Based on the research results from Muhamad, et al. (2020), the obstacle encountered when learning English is that students have difficulty pronouncing words in English, such as fricative consonants, pure vowels, connected speech, and diphthongs. In addition, Widianingsih, et al (2020) found that students do not know the meaning of words in the sentence structures they are learning. Therefore, students experience difficulties when learning English.

This certainly affects the ongoing learning process, where students will not get any results. Therefore, a method or media is needed that can support the teaching and learning process in the EFL class. According to findings from Setyandari (2015), the use of song as learning media can increase positive attitudes in developing the English language they learn. Apart from that, learning media is very important because it plays a role in achieving English learning goals. Additionally, based on the research result from Maherni, et al (2021), reasons for why the observed teachers implementing song technique i.e. enjoyable, motivate, and attractive and vocabulary enhancement factors.

Apart from that previews research, learning media is very important because it plays a role in achieving English learning goals. English learning media are very diverse, and one of them is learning using song. Songs are part of people's daily lives, because they are entertainment from the sense of hearing for humans themselves. According to Guerra (2015), a song is a type of music with sung words. Generally, songs consist of lyrics in the form of vocabulary combined with rhythm, which aims to produce emotional feelings in relation to a certain thing.

Song was created not only to be enjoyed by listeners, but also the many benefits of the song that can be taken; it can even be used as a learning method. According to Džanić & Pejić (2016), songs are a complete language learning package, because they combine culture, vocabulary, grammar and several other language skills in the form of lyrics combined with singing. That means using songs as learning media is the right choice, because it is closely related to other skills in learning. The use of songs can help students to develop their listening, memorization, and pronunciation skills, which will also automatically increase students' mastery of vocabulary. In addition, the song plays a very important role in creating a pleasant atmosphere in class. In fact, by creating an interesting and fun atmosphere, students will be more motivated in participating in learning.

In songs, there are usually lyrics that are used to make it easier for someone to sing along. Moeliono (2007: 628), explains that song lyric is a literary work. Song lyrics are similar to poetry, because they contain the outpouring of the heart, atmosphere, or state of the writer. In creating lyrics, a writer must be good at processing words to create rhyme, rhythm, tempo, so that it is pleasant to hear. Therefore, we need an application that functions to play song lyrics, especially "TikTok" application. Tiktok is an application that many people use every day because has many features. One of its features is that there are lyrics that match the song being sung. So, the "TikTok" application here allows its users to sing along while reading the lyrics.

"TikTok" is a short video application that is available on the device because it is very easy to download it. "TikTok" application users do not need to pay to get this application. Media "TikTok" present in Indonesia is widely used by the public for creativity to do business (Bulele & Wibowo, 2020). "TikTok" is aimed at all age

groups, from children to adults. The "TikTok" application is used by everyone for selling, live, providing information, songs, education, etc. Therefore, from the features and benefits available, it is possible that the "TikTok" application can be used as a learning medium through the available song features and lyrics. Based on research findings by Bahri, et al (2022), it shows that TikTok can package English language learning in an interesting way. It is known that there are four types of English educational content that are often created on the TikTok application, namely vocabulary, grammar, pronunciation and common mistakes. And usually shared by content creators on the popular hashtag #samamabelajar. Based on research Tira Nur Fitria (2023), it was found that there are advantages to the "TikTok" application. Learning at this time is not only through classes or teachers, learning can be anywhere and anytime. Although there are a number of studies on the use of the "TikTok" application and its impact in EFL classes, especially on speaking skills, in-depth research regarding the influence of Song Lyrics at "TikTok" application to improve students' English Vocabulary is still very limited. Therefore, what is new thing that found in this research with previous research is the Utilization of song lyrics in the "TikTok" application in increasing students' vocabular. On the "TikTok" application is a one of application to provide songs with lyrics.

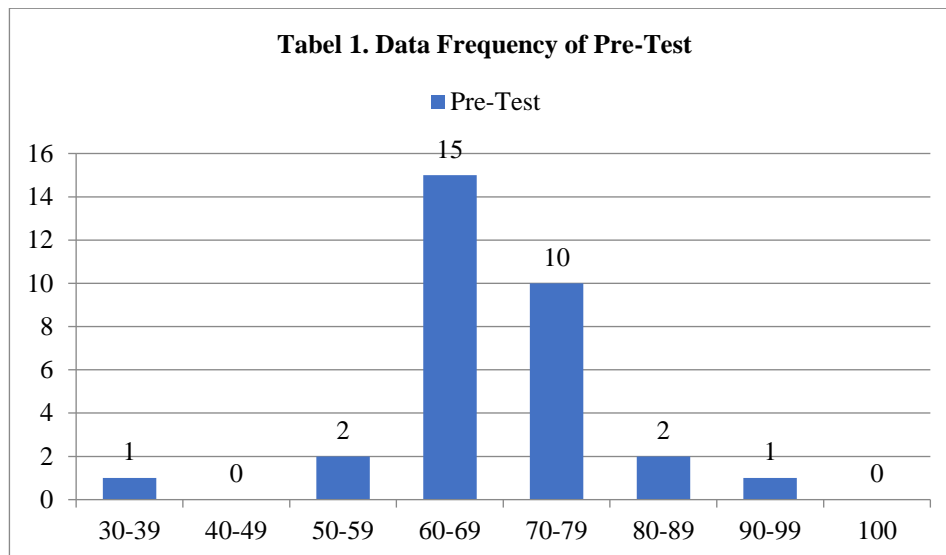
Based on the background of this research, the problems can be identified are Students lack vocabulary that mean mastery means students do not understand the meaning of the words they study. Apart from that, learning media does not motivate students to master English vocabulary. Following the research problems, the purpose of the research is to explain the students' mastery vocabulary before and after being taught to use song lyrics on the "TikTok" application and to find out whether there is significant effect of using song lyrics on the "TikTok" application on the eleventh grade students' vocabulary mastery.

## **RESEARCH METHOD**

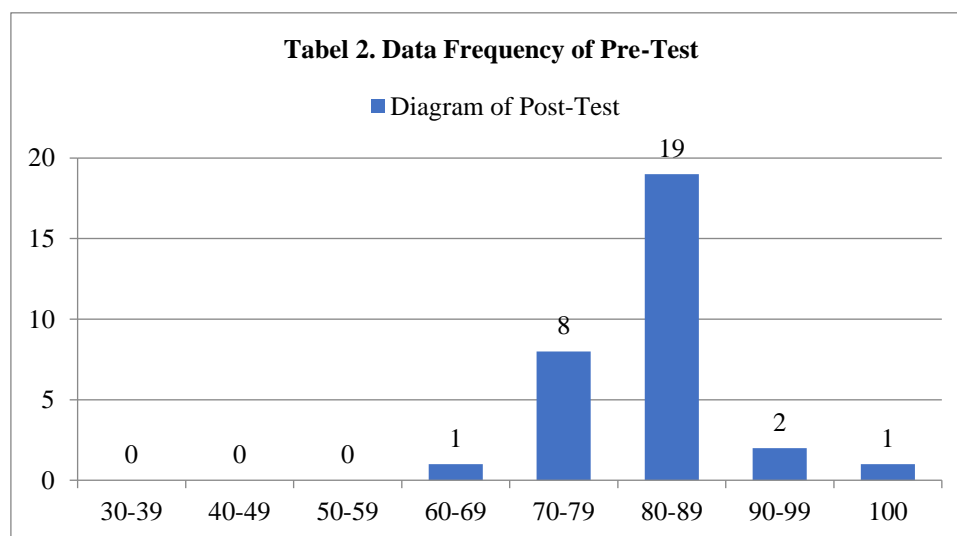
This study was experimental research, and the researcher used quantitative research with one group pre-test and post-test. Arikunto (2006:12) defines quantitative research is a research approach related to numbers, starting from data collection, interpretation of data received, and presentation of the results obtained. This study carried out at 26 Oktober until 16 November 2023 and was conducted at SMAN 6 Kota Kediri. This population in this study was eleventh-grade and consists of 385 students. The sample was XI-2 class consists of 31 students, and the sampling technique used is Clustering Sampling. For the data collection use pre-test, treatment, and post-test. The pre-test and post-test consists of 20 questions. Contains 5 multiple choice questions for meaning (synonyms/antonyms), 10 choice questions to find out the correct spelling, and tasks for classification of word and takes about 40 minutes. The data analysis use Paired sample t-test at IBM SPSS 20.

## **RESEARCH RESULTS AND DISCUSSIONS**

Table 1 presents the results of Student score before being taught to use song lyrics in the "TikTok" application as a learning media on eleventh grade at SMAN 6 Kota Kediri.



Based on the total pre-test above, it can be seen for the lowest score is 36 and the highest score is 96. While, the lowest aspect is word class, because based on the data above it only got a score of 47, 74. Based on the scores above, it can be concluded that more than 50% of the total student's minimal score is 75. Then, the mean score on the pre-test was only 68. It can be concluded that more than 50% of students' vocabulary mastery scores are below the minimum standard.



Based on the total post-test score above, it can be seen that the total post-test score is higher than the pre-test score. Based on the score above, it can be concluded that more than 50% obtained a score upper the KKM, the minimum total student score is 75. Then, the mean score is 84. It seems, the weakness aspect remains on word class. Then the researcher concluded that the students' scores increased after the treatment. Vocabulary mastery scores for class XI-2 students at SMAN 6 Kota Kediri are presented in the form of a frequency distribution table below.

There is a change between the pre-test score and the post-test score. Then, these results show that the post-test score is higher than the pre-test score. In Paired Samples T-Test table above, the mean present the difference between the pre-test and post-test using IBM SPSS 20 is presented. The final results show that the t-test is -8.540 with a degree of freedom of 30 and significance smaller than 0.05. Therefore, during a treatment the students' scores increased after using song lyrics at "TikTok" Application. It can be concluded that t-test is higher than t-table, so  $H_a$  is accepted.

## DISCUSSIONS

This research reveals that the TikTok application has a positive impact on English language learning. Similar to the findings by Herlisya et al (2022), shows that learning in class using the TikTok application increases student learning activities and students' speaking skills. In this research, the researcher saw students' at SMAN 6 Kota Kediri enthusiasm when taught using the TikTok application, and it was proven that the results of English learning, especially vocabulary mastery, had increased after looking at the pre-test and post-test data. However, according to Safitri, quoted by Novitasari (2022), the challenges students face in using social media to learn English are internet connection problems and inappropriate content. This is also a weakness in this research At SMAN 6 Kota Kediri, Wi-Fi connection is only limited to using Google. Therefore, to open a social media like TikTok, students must to using a personal internet quota which is burdensome for students, because the Mbps used is very wasteful. So, this deficiency must be resolved by teachers so that TikTok can be used in teaching and learning activities.

In agreement with previews research by Rahmawti et al (2022), the pre-test and post-test analysis it can be stated that the percentage of the post-test level is higher than the percentage of the pre-test level. This findings showed that score of Post-test higher than score of Pre-Test. These findings also show that the post-test score increased after treatment with song lyrics on the "TikTok" application. The pre-test score shows, that the students' total pre-test data score was 2.120 and the students' total post-test score was 2.532. Apart from that, in the Pre-test and Post-test it was found that the weakness aspect was still in Word Class, but it increased when treatment was carried out using song lyrics on the "TikTok" application. In other words, students' scores after receiving treatment were significantly, different from the scores before receiving treatment with the "TikTok" application. The researcher concluded that using the "TikTok" application to mastering vocabulary in class XI-2 SMAN 6 Kota Kediri succeeded in increasing students' vocabulary.

According to the findings of Rama, et al (2023), the survey results showed that there was a significant influence because students had a positive attitude towards using TikTok and thought that using TikTok could improve their English Vocabulary. In summary, this research found that the use of song lyrics on the "TikTok" application significantly increased student's vocabulary mastery. This can be seen from the Post-test score being higher than the Pre-test score after treatment, as well as students' interest in using song lyrics in the "TikTok" application is higher than using conventional media. Apart from that, the students agreed that using song lyrics in the "TikTok" application was very fun when used in learning, because playing "TikTok" application was the main media in their learning, They also use the popular song for the learning english. Based on findings from Hutagalung (2023), TikTok is not significant for English learning, if the videos are no longer available. This could be due to various factors, the account being blocked, the account being set as private, and even the system deleting the video because it contains violations. Apart from that, because there is a lot of similar content, sometimes students forget to save the video, and when they look for it again the video is hidden.

## CONCLUSION AND SUGESSTION

The use of song lyrics in the "Tiktok" application to improve students' English vocabulary at SMAN 6 Kota Kediri. The results show that the "TikTok" application is very suitable for learning English, especially for teaching vocabulary. This is supported by the level of significance of the pre-test and post-test scores. However, there is a weakness in using the "TikTok" application as a learning media, namely the Wi-Fi

connection at SMAN 6 Kota Kediri. This might be used as a reference by teachers if they want to use "TikTok" as a learning media.

On the other hand, students' vocabulary mastery also increased after being given treatment, with the average post-test score being higher than the pre-test score. Meanwhile, in terms of students' vocabulary mastery, the weakness aspect was in Word Class, but it still improved after being given treatment. Based on the results, the reason word class is still the weakness aspect is because there is vocabulary in English that must be appropriate to the context of use. That's why in English lessons vocabulary, especially word class, must be paid attention to by the teacher so that it can be learned more easily. To overcome this, teachers can use fun learning media such as the "TikTok" application, because based on research results, the word class has increased after treatment.

The last, teaching with song lyrics on the "TikTok" application does not only towards on increasing their vocabulary. Furthermore, song lyrics have a positive impact on the learning atmosphere in the classroom. Most of them think that song lyrics are a fun and interesting media for learning, especially songs that are familiar and popular to them. All the reasons mentioned refer to the fact that song lyrics can be a good supporting media for teaching English vocabulary to students.

This research is expected bring benefits for teachers in using appropriate media in the teaching and learning process. The researcher would like to convey that this treatment is effective in learning English, especially increasing students' vocabulary mastery. Also, other facilities such as an internet connection are very important to support the success of the media if used. On the other hands, the researcher would like to suggest to other researchers that this research can be used as a reference to provide an overview of their research program, especially in increasing students' English vocabulary using song media. The researcher suggests that further research should examine the influence of using song lyrics in the TikTok application on listening skills. Because the researcher sees that song lyrics are consistent with listening skills.

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